

# Mrs. Amanda Hoepner

Room 126

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<http://cfsd.chipfalls.k12.wi.us/faculty/hoepneam>

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## Welcome to Intermediate Composition!

This class is a writing course designed to improve and enhance your skills as a writer. Throughout the course, you will gain experience in various genres of writing. In addition, we will focus on several writing skills and strategies that will improve any piece of writing, from a work memo to a college application essay.

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### I expect that you'll...

- Be On Time
- Be Prepared
- Be Productive
- Be Respectful

*Consequences will be assigned for those who consistently do not meet these expectations--(conference with the teacher, detention, phone call/email to parent, etc.).*

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## Here's what we'll be working on over the next 18 weeks:

### Vocabulary

- Words collected from various essays
- Word Wall
- Quiz every other week on 10-15 words
- Final Vocabulary Test

### Writing Skills

- Ideas (thesis, specific details, etc.)
- Organization (paragraphs, transitions, etc.)
- Word Choice (show v. tell, precise vocabulary)
- Voice (knowing your audience)
- Sentence Fluency (combining sentences, parallel structure)
- Conventions (grammar, spelling, formatting, etc.)

### Writer's Notebook

- At the beginning of every class
- Prompts provided
- Practice and experiment with new skills, words, techniques, etc.

### Formal Essays

- 5 (1.5-2 page) formal essays (one from each of the following genres: *fiction, nonfiction, critical analysis, research, and practical*)
- Focus on the writing process

### Writing Portfolio

- Collection of fully revised papers
- Self Reflection as a writer

### Independent Reading

- Read *at least* 1 book of choice each quarter
- Study Guides/Reader Responses/Reflective Project
- Reading time each Friday

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## Grading

Grades will be calculated based on the total points earned throughout the semester. All assignments and activities are equally important. The grading scale on the right will be used to calculate grades.

**Late assignments** will be accepted up to one day late for full credit WITH the use of an Assignment Pass (2 per semester). If you no longer have a pass, you will not earn credit for late assignments.

A+	100
A	93-99
A-	90-92
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	59↓

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## A note on academic integrity

Any attempt to gain credit for someone else's work will result in no credit for that task, parental notification, a referral to the administration, and an ALC assignment. This includes any form of academic dishonesty: cheating on tests/quizzes, copying assignments, plagiarism, etc. A second occurrence will result in a failing grade for the quarter. Subsequent attempts will be dealt with according to the student handbook.

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## What to do if you're absent

1. Check the class website for what you missed
2. Check the class folder for any handouts, assignments, etc.
3. **Make up missed tests/quizzes as soon as possible**
4. See me with any questions
5. **If you are unexcused, you will not earn points for any class work given that day.**

**I'm looking forward to a great semester!**



## Please return this page.

Please sign your name below indicating that you have read and you understand the expectations and requirements of this class. Then, take this home and have a parent or guardian sign indicating that he/she has read this as well.

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_